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Brief

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Advance Book Information

Chemical Pedagogy

Instructional Approaches and Teach in Chemistry

Keith S Taber, University of Cambridge, UK

Synopsis

Chemical Pedagogy introduces core principles from rese and learning to provide a theoretical perspective on hov engagement and understanding. An examination of some c debates about pedagogy leads to the advice to seek opti balances the challenge offered to learners with the level provides a framework for discussing a wide range of teac techniques that have been recommended to those teachin educational levels, including both those intended to repla that can be built into traditional lecture courses to enhan

All information is subject to change without notice

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THEMA: JNU, JNT, JNA

BISAC: EDU046000, EDU037000, EDU040000

Series: Advances in Chemistry Education Series Volume 12

Brief Contents

- An Introduction to Chemical Pedagogy
- Evaluating Pedagogy Through Experimental Studies of T
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- Making the Unfamiliar Familiar: Presenting Subject Mat
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Peter J F Harris Bristol University, UK

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